

OBJECTIVE:

- ◆ To promote questions to promote thinking
- ◆ To ascertain learning
- ◆ To focus minds on the lesson
- ◆ To correct error

Jesus used the question

◆ To set the stage for the lesson

◆ To determine whether learning had taken place

- ◆ To force students to re-examine beliefs
- ◆ To promote thinking



Jesus The Master of the Question Bloom's Taxonomy & Thinking Skills

- ◆ Knowledge questions "what, who"
- ◆ Comprehension questions "why, how, justify"
- ◆ Application questions "How can this be used?"
- ◆ Analysis questions "What are the parts?"
- ◆ Synthesis questions "How can you put ideas together?"
- ◆ Evaluation questions "What is your opinion?"



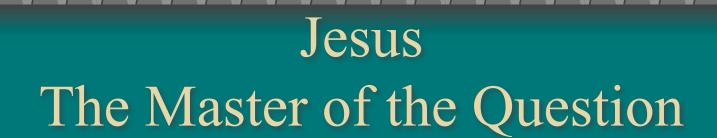


Evaluation
Synthesis
Analysis

Application

Comprehension Knowledge

Bloom's Taxonomy & Thinking Skills

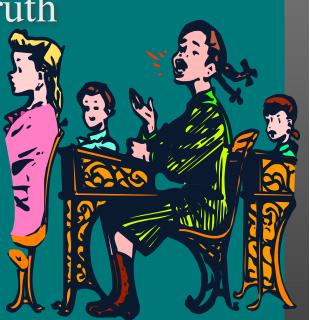


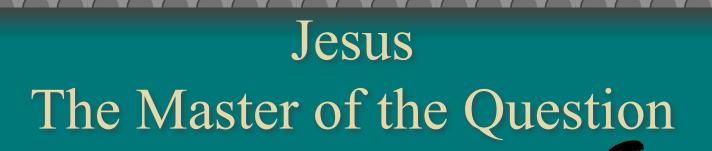
Dignifying Answers – Encourages Answers

◆ Teacher accepts the correct parts

◆ Teacher guides toward the truth

Students are not threatened





Good Teaching Techniques

- Directing and probing
- Answering a question with a question
- ◆ Random selection of a student
- Being willing to wait for the answer