

Jesus

The Master of the Question

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Jesus

The Master of the Question

OBJECTIVE:

- ◆ To promote questions to promote thinking
- ◆ To ascertain learning
- ◆ To focus minds on the lesson
- ◆ To correct error



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Jesus used the question

- ◆ To set the stage for the lesson
- ◆ To determine whether learning had taken place
- ◆ To force students to re-examine beliefs
- ◆ To promote thinking



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Bloom's Taxonomy & Thinking Skills

- ◆ Knowledge questions – “what, who”
- ◆ Comprehension questions – “why, how, justify”
- ◆ Application questions – “How can this be used?”
- ◆ Analysis questions – “What are the parts?”
- ◆ Synthesis questions – “How can you put ideas together?”
- ◆ Evaluation questions – “What is your opinion?”

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Bloom's Taxonomy & Thinking Skills

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Dignifying Answers – Encourages Answers

- ◆ Teacher accepts the correct parts
- ◆ Teacher guides toward the truth
- ◆ Students are not threatened



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Good Teaching Techniques

- ◆ Directing and probing
- ◆ Answering a question with a question
- ◆ Random selection of a student
- ◆ Being willing to wait for the answer

